



NCLB Making a Difference in New Hampshire

- President Bush's 2005 budget proposal increases federal education funding for New Hampshire to more than \$477.1 million – 46% more than when the President took office.
- President Bush's 2005 budget proposal increases Title I funding to \$31.7 million – \$9.7 million over 2001 levels – to help New Hampshire's neediest children.
- New Hampshire has received \$6.9 million in reading grants to help schools and districts improve children's reading achievement through scientifically proven methods of instruction since 2002. President Bush's proposed budget includes an additional \$2.7 million for New Hampshire. In total, over six years, New Hampshire is set to receive approximately \$14.4 million in Reading First funds.
- "Officials from the city and the U.S. Department of Education announced Portsmouth's selection as one of the 11 national sites to pilot the Summer Reading Achievers program, which encourages summer reading by donating age-appropriate books to elementary and middle-school students. 'Literacy for all children is a primary goal of our school system and we feel this initiative will enhance the quality programming that is offered to all of our students,' said Portsmouth School Superintendent Lyonel Tracy. Students who complete 10 books during their summer vacation will be eligible to win prizes." (*Portsmouth Herald*, 4/16/04)
- "The *No Child Left Behind Act* will 'complement and provoke' education policy in New Hampshire, not replace it, according to New Hampshire Department of Education Commissioner Nicholas Donohue. The commissioner believes that *No Child Left Behind* is a positive step toward providing excellence in education. 'This is about the kids who were falling through the cracks before,' he said, and asserted that education funding from the federal government had increased since *No Child Left Behind* went into effect." (*Conway Daily Sun*, 6/8/04)
- "Statewide assessment tests given to third-, sixth-, and 10th-graders showed a three-year trend of improvement. Tenth-graders showed a 10 percent jump in reading scores, as 78 percent of students scored at a 'basic' or better level, and a third straight year of improvement in math scores. 'We're moving the curve over together and making a difference for both our lower performing students and our higher performing students,' Education Commissioner Nicholas Donahue said." (*Manchester Union Leader*, 8/13/04)
- "Schools now analyze their test scores to determine what worked and what didn't. It's not just students who get report cards these days – schools do, too. Concord has taken an aggressive approach to improving its scores, and the efforts appeared to have paid off this year. Last year, Concord High School, Rundlett Middle School and Broken Ground Elementary School (and, therefore, its two sending primary schools Eastman and Dame) all failed to make adequate progress. But this year, not a single one of those schools made the watch list." (*Concord Monitor*, 8/16/04)